



THE WARRINGTON  
**PLEDGE**

### 6TH FORM DIGITAL SKILLS WORK EXPERIENCE

Year 12 students have spent this week working with local companies as part of the Warrington Pledge Digital Skills Week. Over the last five days (27.01.20 - 31.01.20), students have worked with companies including DriveWorks to develop skills in computer aided design and manufacturing, as well as working with employers to deliver pitches to find engineering solutions to a variety of problems.



### UPCOMING DATES

YEAR 13 SELLAFIELD EVENT

7TH  
FEB

SMSC DROP DOWN DAY

7TH  
FEB

CYBER & MATHS TASTER EVENT

27TH  
FEB

### 6TH FORM NOTICES

#### SELLAFIELD APPRENTICESHIPS

Year 13 students have been invited to an apprenticeship event at Sellafield on Friday 7th February. Please use Microsoft Teams or Parent Mail to complete and return the visitor form and return this to Sellafield.

Date: Friday 7th Feb, 12pm - 4pm.

#### RATE MY APPRENTICESHIP

Mr Hatherall has a copy of the Rate My Apprenticeship guide. You can also download a copy online to read the reviews from existing apprentices about their role and organisation.

#### 6TH FORM ASSEMBLY

A reminder that all Year 12 and Year 13 students must be attending assembly every Wednesday at 08:30am with Mr Hatherall and the 6th Form team. These are valuable opportunities to hear about work placement and apprenticeship opportunities. Please arrive promptly!

### YEAR 10 SCIENCE REVISION

Kerboodle is now active and user credentials will be provided by your science teacher this week! It is a powerful and diverse online study/revision and homework resource.



### SMSC DROP DOWN DAY

Year 10 will be off their usual timetable on Friday 7th February where they will be taking part in a PSHE drop down day on a range of topics regarding staying safe. If any students or parents have any questions regarding the topics being delivered please contact Mr Gee.

### YEAR 13 WATER TREATMENT SEMINAR

Thank you to NMCN who are an engineering company based in Birchwood for inviting a group of our Year 13 engineers to learn about water treatment and the issues around the water infrastructure. The company works largely in infrastructure but roles cover lots of general engineering principles. NMCN have invited our students back for future seminars and will be coming to UTCW to engage with the college over the coming weeks.



	Lunch	After College
Monday	<ul style="list-style-type: none"> <li>Table Tennis - Hangout</li> <li>Baker Award - 1.19</li> <li>Robotics - 2.05</li> </ul>	
Tuesday	<ul style="list-style-type: none"> <li>Duke of Edinburgh - 2.05</li> <li>Young Enterprise - 2.05</li> <li>Green Power Racing - 1.18</li> <li>Book Club - 1.05</li> </ul>	<ul style="list-style-type: none"> <li>Yugioh - 2.04</li> </ul>
Wednesday	<ul style="list-style-type: none"> <li>Workshop Skills - Workshop</li> <li>Table Tennis - Hangout</li> <li>Royal Navy Challenge - 2.19</li> </ul>	<ul style="list-style-type: none"> <li>Cadets - Ground Floor</li> </ul>
Thursday	<ul style="list-style-type: none"> <li>Table Tennis - Hangout</li> <li>STEM Ambassadors - 1.02</li> </ul>	

### ENRICHMENT OFFER

A reminder about the following enrichment which is available to students:

“ Leaders ensure that students develop the knowledge, skills and behaviours that will support them in their future studies or careers. The Sixth Form curriculum is tightly focused on STEM subjects. ”

- Ofsted, 2019





### WHY INTERVENTION?

For some of our students there is a need for intervention and catch up that is teacher led to ensure they reach their full potential and these will be more effective if they are run in small groups that are targeted to the bridge the exact gaps in knowledge that our students require.

However, in other cases some of our students are on track and would prefer to revise independently with regular support and resources provided when needed.

### SUBJECT FOCUS

Please see the below table that explains the subject-specific intervention sessions and when/where they will take place. It is recommended that students attend as many intervention sessions as possible, followed by independent study and revision.

	Lunch	After College
Monday	<ul style="list-style-type: none"> <li>Manufacturing (JV) – 2.05</li> <li>Maths (ST) – 1.02</li> </ul>	<ul style="list-style-type: none"> <li>Business, ICT &amp; iMedia (CG) – 2.05</li> <li>Engineering (DO, CH) – 4.08</li> <li>Systems (NG) – 4.08</li> <li>Maths (Higher - NV) (Foundation – ST)*</li> </ul>
Tuesday	<ul style="list-style-type: none"> <li>Art (KP) – 3.09</li> <li>Business, ICT &amp; iMedia (CG) – 2.05</li> <li>Maths (SR) – 1.10</li> </ul>	<ul style="list-style-type: none"> <li>Geography (JR) – 1.09</li> <li>Science (PL)*</li> <li>Maths (SR) – 1.10 (Higher)*</li> </ul>
Wednesday	<ul style="list-style-type: none"> <li>Maths (ST) – 1.02</li> <li>English (CE, PA) – 2.04</li> <li>Business, ICT &amp; iMedia (CG) – 2.05</li> </ul>	<ul style="list-style-type: none"> <li>Science (DT, MOD, PL)*</li> </ul>
Thursday	<ul style="list-style-type: none"> <li>Maths (ST) – 1.02</li> <li>Manufacturing (DO) – Workshop</li> <li>English (CE, PA) -2.04</li> </ul>	

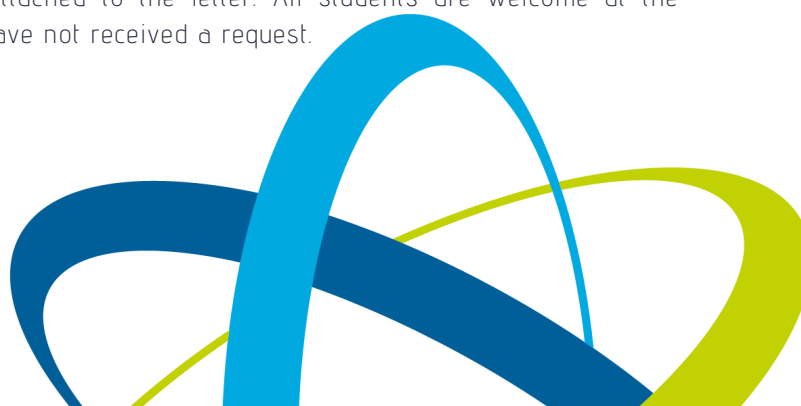
\*indicates where students will be invited to attend targeted intervention sessions. Please speak to subject staff for more information.

### MATHS INTERVENTION

Some foundation students in Y11 have been given a slip regarding Maths intervention on Monday, 3-4pm. This is targeting their areas of development.

Higher students intervention will be 3-4pm on Tuesdays.

If you would like your son/daughter to attend the sessions, could you please return the reply slip attached to the letter. All students are welcome at the sessions even if they have not received a request.





# HOW TO TALK TO EMPLOYERS AT A CAREERS FAIR



## HOW TO INTRODUCE YOURSELF

Careers fairs are usually staged in informal settings, so there is no need to act as if you are meeting the Queen. Be calm and professional. Tell employers your name, what you are currently studying and the career path you're interested in.

## DO YOUR RESEARCH

Research companies that are attending the fair. What opportunities do they offer in your desired field? Are there any **reviews** of those schemes on RateMyApprenticeship? If an employer asks 'What is it that attracts you to a career with this company?' you'll have a winning response.

## HOW TO STAND OUT

If you're attending with your parents, make sure you start the conversation with the employers. Ask a question that makes them think, such as 'What is the most difficult challenge you faced at work?'. They will remember you!

## BODY LANGUAGE

When you're talking to an employer, make frequent (but not constant) eye contact to show you're listening. Avoid crossing your arms, slouching or touching your face. A handy tip is to try and mirror the language of the person you're talking to.