INSPIRING TECHNICAL CAREERS

Thank you for your support during these unprecedented and challenging times. At present, we are unsure of when UTC Warrington will reopen. Please keep up to date with us on our website, Facebook, Twitter and Parent Mail for the latest updates.

This bulletin has information about how students should be accessing their learning through our online platforms. We will keep students updated through Microsoft Teams so please ensure they are logging in each day and accessing the resources.

Please visit https://utcw.co.uk/coronavirus-update/ for the latest letters and updates regarding Coronavirus.

Thank you and stay safe.



Friday 20th March 2020

Weekly Bulletin





STUDENTS SHOW DETERMINATION AT UTCW

The current situation regarding the outbreak of COVID-19 (Coronavirus) hasn't deterred UTC Warrington students and staff from continuing with excellent teamwork.

Earlier this week, our Year 10 architecture students completed some 3D technical drawings of modern building designs (pictured left). The importance of these skills is crucial for the industry of civil engineering, project management and 3D engineering design. The creative skills demonstrated by our students has been exemplary.

Year 11 targeted group intervention has continued after college hours this week. Mrs Owen and Miss Graham from the engineering department have expressed how proud they are of the students dedicating their time during difficult circumstances to complete engineering coursework (pictured

This bulletin has the latest information regarding the situation at UTC Warrington and how to access online resources. Messages will be communicated via Parent Mail and on our social media channels should the situation change.



















STANLEY



INSPIRING TECHNICAL CAREERS PAGE 02

These are <u>5 reasons</u> why your child should be revising with Seneca Learning instead of revision guides

Revision guides can often be an ineffective way to learn. We completed a Randomised Control Trial of 1,120 students and those who used Seneca got 2x the marks of those who read and used revision guides. These are the 5 main reasons that you should be using Seneca to help your child with their GCSEs.



1. Seneca doubles students' test scores

At Seneca, we conduct our own rigorous investigations to ensure the efficacy of our learning system. Our platform was tested in a study involving more than a thousand pupils of schools all over the country. The findings clearly showed that students using Seneca score 2x more than the pupils using revision guides. We achieve this by applying the latest findings from neuroscience and improving them to maximise students' performance. These findings were published in Impact, the academic journal of the Chartered College of Teaching.

Seneca works with senior examiners Seneca's courses are created by a group

of senior examiners and teachers, ensuring that your child learns the exact content that will be covered in their GCSE exams.



2. Seneca treats each student individually

A revision guide, once printed, is a onesize-fits-all learning resource. But we know that each child is unique and understands things at different speed. With that in mind, our team has developed an algorithm that adapts the Seneca platform to each user. In other words, our learning system keeps track of each pupil's progress and preferences, continually changing to suit the





A Connect in from

money, Seneca's GCSE resources are completely as well as being more effective. We try to be like Robin Hood – charging those who can afford to pay so that school students can learn for free!



5. Seneca makes revision engaging and fun

If asked, not many pupils would say they are excited about revising for GCSEs. That is partially because revision guides are so boring. Seneca knows that we learn better when we are interested and motivated. Our system is not only more effective, but also more enjoyable – just try it yourself!

The age of revision guides is over!

Sign up to **Seneca's free accelerated learning system** now and make sure your child doesn't miss out!

SENECA ONLINE LEARNING

Some subjects, including geography, computer science and maths are using Seneca online revision tools. Students have log ins for accessing these resources. If students can't remember passwords they must reset them by using the email they set up or they can create a new account and join the class using the below codes.

Maths - email stunney@utcw.co.uk for more information

All students have been asked to sign up to their respective group on Seneca Learning. All students and parents should be logging into this to access work. The codes for each class/group are set out below:

- 10A1 bknl56tv30
- 10A2 mm8by8zsxt
- 10A4 73my3mxt8l
- 11A1 8ylmwwyl02
- 11A2 Ofcaa395az
- 11A3 wlfnsqsjd6
- 11B1 Higher- yihpvivpqg
- 11B1- Foundation IFb5m1wapx
- 11B2 cpym1psczz
- 11Intervention 81mv9zodbh
- 11Foundation a1v8bbrx9n
- 11Higher g945lemzy5

Geography - email jrigby@utcw.co.uk for more information

- Year 10 Geography bxtgqihsq2
- Year 11 Geography 32ojgbcbxo
- Year 11 Geography (Wigan group) rjttrtz4gd

Computer Science - email cgee@utcw.co.uk for more information

• Year 10 Computer Science - 3jxizekkti

Science - email dtwist@utcw.co.uk for more information

- Year 10 k8ownpnyi5
- Year 11 8nws8hs3za

Excellence & Kindness

ACS Food Consultancy Ltd. Providing practical solutions to the Food Manufacturing and Hospitality industries.

Quality Systems

Documentation

Risk Assessments

Audit Preparation

Compliance Reviews

TACCP / VACCP

Crisis Management

Due Diligence



- HACCP
- Allergen Controls
- "Free From" Production
- **Customer Approvals**
- Training
- Auditing
- Hygiene Controls
- * Supply Chain Mapping



Contact – Andrew Sidley

Tel: 07786 337593

www.acsfood.org

Mail - Andrew@acsfood.org

Twitter - @FoodAcs





ACCESSING OFFICE 365

All students at UTC Warrington have access to Office 365 and an online suite of Microsoft products, including Word, Powerpoint and Teams. All students can access this from a laptop or PC. During the closure, it is expected that students and staff will log in to transition to online remote teaching and learning.

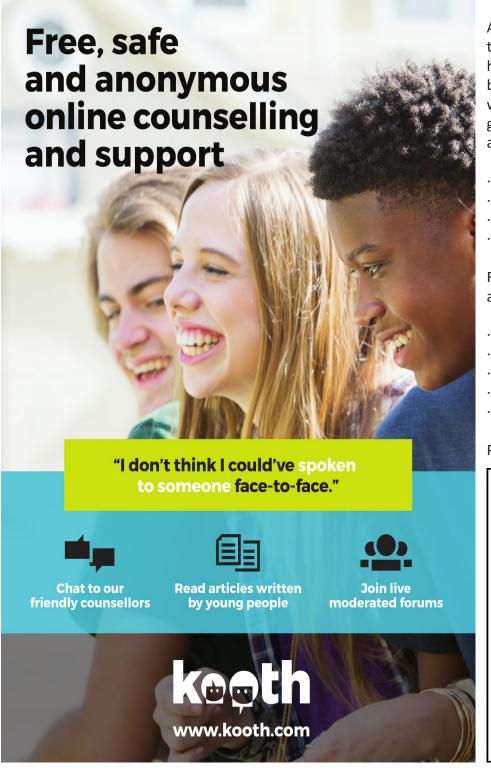
Classes have been set up on Microsoft Teams so that assignments can be set, completed and marked in real time. Resources and guidance for learning will be available through Teams. Our staff will be accessible via email and this can be accessed via Office 365.

Subjects have also moved key resources, tools and documents onto Office 365 so that all resources can be accessed from home. If you have any questions, please speak to subject teachers. If students do not have access to internet/computer, please email Mr Varey so that a paper pack of work can be issued. Email jvarey@utcw.co.uk for more information.

To access Office 365, please do the following:

- 1. Access www.office.com on your computer/laptop
- 2. Click sign in
- 3. Username and password are the student log in for accessing computers at the UTC
- 4. Click the Teams icon to access subject groups

INSPIRING TECHNICAL CAREERS PAGE 03



CORONAVIRUS UPDATE

Friday 20th March has been our last day for an indefinite period of time because of the outbreak of COVID-19. Even in the most challenging of circumstances, our students and staff have pulled together and demonstrated those values of 'Excellence and Kindness' that we continue to instill across our entire community.

Latest updates will be posted on our social media channels, website and through Parent Mail. We will be issuing a daily update each day with details of what resources each year group/subject classes should be accessing.

Regular updates and interactions with teachers are available through Microsoft Teams; this is where students should be accessing resources and learning tools during the period of closure. Our staff will continue to work during the closure and they will be contactable via email.

From Monday 23rd March, the UTC will be open to the children of key workers, those who have an Education, Health and Care Plan, and those who may be vulnerable during the coming weeks and months. Communications have been published about this and we would request that you contact us if your child will be comng into school.

As such are the unprecedented circumstances, the remainder of the calendar for this academic year is unlikely to go ahead as originally planned. This includes:

- Future parents evenings are suspended during the period of closure;
- Future open events have been cancelled until is appropriate;
- Work experience for Year 10 and 12 students will be cancelled for this academic year;
- End of term celebrations for Year 11 and 13 students will take place at the appropriate time and when is safe to do so.

Thank you for your continued support during this difficult situation. If you require any further support or have any questions, please do not hesitate to get in touch with us.

MESSAGE FROM THE YOUTH CABINET

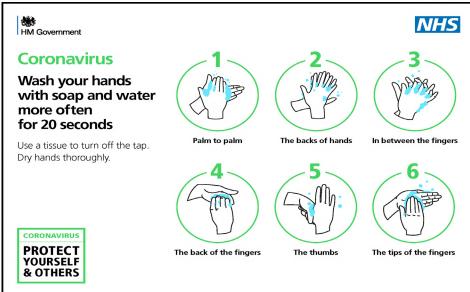
As an initiative endorsed and promoted by Warrington Borough Council, the Youth Cabinet are offering a great opportunity for the youth to be heard from directly. A chance for all voices to be heard and acknowledged by our adult counterparts. Saying no to ageism and yes to equality, we aspire to ensure young people are represented in all areas of local government. By having the capability to make change for ourselves we aim to achieve the following:

- Improving Warrington for young people
- Providing the youth with a voice in local government
- Ensuring Youth Democracy is upheld
- And Taking action on issues and ideas of young people

For students who are interested in this rare experience to build their CV and accumulate valuable skills such as:

- Team Work
- Communication
- **Decision making**
- Prospect of networking
- Hands on experience in the constitution of democracy

Please send their CV to louisgroarkeuk@gmail.com before 30th April 2020.





PARENTS SHOULD KNOW ABOUT



ENCOURAGED TO MEET EACH OTHER IN PERSON





WHATSAPP



/HATSAPP IS A

TIKTOK

BADOO





THE POPULAR DATING APP 'TINDER' HOWEVER, IT REQUIRES WOMEN TO CONTACT. KIDS HAVE BEEN KNOWN TO USE BUMBLE TO CREATE

SNAPCHAT



SNAPCHAT IS ONE OF THE MOST POPULAR APPS IN RECENT YEARS.

KIK



KIDS CAN BYPASS

LIVE.ME



LIVE.ME IS A
LIVE-STREAMING VIDEO
APP THAT USES
GEOLOCATION TO SHARE
VIDEO SO USERS CAN
FINDO OUT A
BROADCASTEP'S EXACT ADCASTER'S EXACT LOCATION. USERS CAN EARN 'COINS' AS A WAY TO 'PAY' MINORS FOR PHOTOS.

HOLLA

HOLLA IS A
SELF-PROCLAIMED
'ADDICTING' VIDEO CHAT
APP THAT ALLOWS
USERS TO MEET PEOPLE
ALL OVER THE WORLD IN
JUST SECONDS. REVIEWERS SAY THEY HAVE BEEN CONFRONTED WITH RACIAL SLURS, EXPLICIT CONTENT AND MORE



ANONYMOUS PEOPLE TO

CALCULATOR%



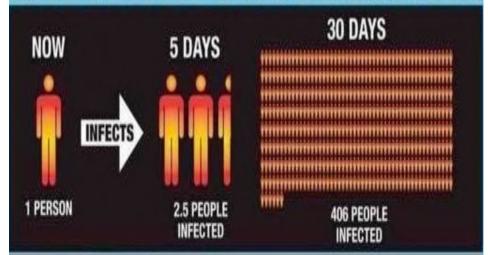
ONE OF SEVERAL SECRET APPS USED TO HIDE PHOTOS, VIDEOS, FILES AND BROWSER

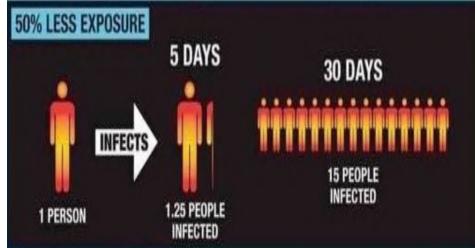
HOT OR NOT



INSPIRING TECHNICAL CAREERS PAGE 04

THE POWER OF SOCIAL DISTANCING







WOOD GROUP ACQUIRED BY JACOBS

Wood Nuclear, which employs around 1,000 people in Warrington, has been acquired by the Jacobs Engineering Group.

Jacobs already employ 250 people in Warrington and over 800 in Manchester; they work on hugely important projects for Sellafield Ltd, the Nuclear Decommissioning Authority, Network Rail and many other companies across the North West.

Wood are planning to recruit up to 400 more people in skilled jobs over the next year. Clive White from Jacobs said: "We're delighted to bring the significant expertise of the Warrington and Knutsford Wood Nuclear team into Jacobs. The existing knowledge of the team, combined with the new investment in Birchwood Park, will secure the area's status as a world-class nuclear hub and opportunities for local talent."

WOOD, JACOBS

THANK YOU YEAR 11

It wasn't the original farewell we had planned but Friday (20.03.20) was the last day for our Year 11 students. They joined us in January 2018 and have gone on to be the excellent and kind young people we knew they would become.

We will see many of you back in September to join us in the 6th form. Rest assured there will be a time to celebrate all of your achievements together at an appropriate time in the future.







