

# FRIDAY 27TH MARCH 2020

## WEEKLY BULLETIN

- SCHOOL CLOSURE

**UTC**  
WARRINGTON

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### FIRST WEEK SUMMARY

Thank you to our staff and students for working and adapting so quickly during the transition to online learning. Just over a week ago, we actioned our plans to move our learning to Microsoft Teams and Seneca Learning; thankfully, these systems are used daily at UTC Warrington and so I believe the move to online learning has been seamless. Many parents have expressed their positive messages, either via email or on social media. These are really challenging times for all families and we want to ensure all students and parents continue to be well supported. If you require some guidance or information, please do not hesitate to contact us in the usual ways.

Adapting to a new routine, particularly one which is so unprecedented and different to anything we have previously experienced, can be challenging. It will take time to get into a new rhythm and remaining focused. Therefore, we will be supporting those students who

are finding it challenging to access the online learning in the same way we would support those students who struggle with the normal college routine. This is particularly important for Year 10 and 12 students who, when the UTC reopens, will be expected to continue their learning and work towards their Summer 2021 exams. My advice to all is to make the most of the current situation; be in regular contact with your teachers and ask questions.

I have also kept Year 11 and 13 students and parents up to date with the latest information regarding this year's GCSE/A Level/BTEC qualifications. There is still no configured process as to what teachers will be expected to do in terms of collating work and predicting grades for the exam boards to award their grades. Therefore, all students should continue to study from home until otherwise directed. This may include ensuring portfolio and coursework is of a high standard should such work be requested for external verification.

As a staff team, we too are adapting. Microsoft Teams certainly appears to be working very well. There are a number of functions that we looking to test, including video content, to make learning and engagement more interesting. We are also exploring 60 second video assemblies led by our teachers. Please keep across our social media channels for daily updates.

**Amanda Downing**  
Associate Principal



## APPLICATION UPDATE

### Year 10 & 12 Places

We know that all students have worked hard to secure the highest grades for the best possible course at college.

**Therefore, no student will be disadvantaged and all applicants will have a place to study at UTC Warrington.**

We will work with you and your family to ensure you are on the right course at the right level.

Click here to read more.



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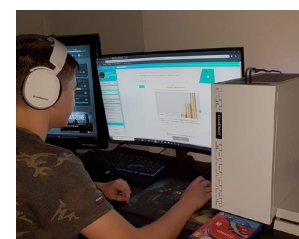
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### STUDENTS & STAFF RISE TO CHALLENGE

Students and staff at UTC Warrington have taken the challenge of learning and teaching from home during the first week of the school closure. For all students, this has involved either accessing resources on Microsoft Teams or completing assignments and tasks on Seneca Online Learning. A number of useful resources have also been published on our website. You can view them [here](#).

For UTCW staff, living rooms and garages have been turned into virtual classrooms, with most adapting quickly to the online world. Throughout the week, the team have been supporting each other in utilising Teams to benefit student learning; this has included exploring live streaming, video content and class assignments. The week culminated in a virtual staff coffee morning that was set up by Mr Hatherall.

Our teachers are continuing to work from home and are available on their emails throughout the duration of closure. This means that should you (parent or student) have a question about a subject or a more general piece of guidance, our staff are on hand to offer valuable support.



## Excellence & Kindness



SENECA ONLINE LEARNING

Some subjects, including geography, computer science and maths are using Seneca online revision tools. Students have log ins for accessing these resources. If students can’t remember passwords they must reset them by using the email they set up or they can create a new account and join the class using the below codes.

Maths - email [stunney@utcw.co.uk](mailto:stunney@utcw.co.uk) for more information

All students have been asked to sign up to their respective group on Seneca Learning. All students and parents should be logging into this to access work. The codes for each class/group are set out below:

- 10A1 - bkn156tv30
- 10A2 - mm8by8zsxt
- 10A4 - 73my3mxt8l
- 11A1 - 8ylmwwyl02
- 11A2 - 0fcaa395az
- 11A3 - wlfnsqsjd6
- 11B1 - Higher- yihpvivpqg
- 11B1- Foundation - lFb5m1wapx
- 11B2 - cpym1psczz
- 11Intervention - 81mv9zodbh
- 11Foundation - a1v8bbrx9n
- 11Higher - g945lemzy5

Geography - email [jrigby@utcw.co.uk](mailto:jrigby@utcw.co.uk) for more information

- Year 10 Geography - bxtgqihsq2
- Year 11 Geography - 32ojgbcbxo
- Year 11 Geography (Wigan group) - rjttrtz4gd

Computer Science - email [cgee@utcw.co.uk](mailto:cgee@utcw.co.uk) for more information

- Year 10 Computer Science - 3jxizekkti

Science - email [dtwist@utcw.co.uk](mailto:dtwist@utcw.co.uk) for more information

- Year 10 - k8ownpny5
- Year 11 - 8nws8hs3za



READING PLUS - INFORMATION FOR PARENTS

Our school is using the Reading Plus program to help students become better readers. Reading Plus helps students develop the skills they need to be proficient readers and lifelong learners. Through regular Reading Plus practice, reading will become easier, comprehension will increase, and students will make meaningful connections between reading and learning. To learn more about Reading Plus, visit [www.readingplus.com](http://www.readingplus.com).

During this time of closure, student can complete Reading Plus assignments outside of school on a computer or tablet with Internet access. **We would like to see students using reading plus for an average of 30 mins daily.**

1. Step 1: Go to login: [readingplus.com](http://readingplus.com).
2. Step 2: Press the Student Login button.
3. Step 3: Enter Site Code: rputcwa
4. Step 4: Type Username: First name (with capital) and first letter of surname (in capital) e.g JohnS or CatherineP
5. Step 5: Type Password: qwerty (unless this had been changed by the student)

Please contact Mrs Rigby - [jrigby@utcw.co.uk](mailto:jrigby@utcw.co.uk) - if you need help or have any questions.



WE'RE STILL  
HERE FOR YOU

Student Support

Jemma Chilton, Safeguarding - [jchilton@utcw.co.uk](mailto:jchilton@utcw.co.uk)  
Andy Johnson, Pastoral - [ajohnson@utcw.co.uk](mailto:ajohnson@utcw.co.uk)  
Samantha Lee, SENDCO - [slee@utcw.co.uk](mailto:slee@utcw.co.uk)  
Hannah Bradford, Student Support - [hbradford@utcw.co.uk](mailto:hbradford@utcw.co.uk)  
Davide Alboreto, Student Support - [dalboreto@utcw.co.uk](mailto:dalboreto@utcw.co.uk)

### COMPUTER SCIENCE SHOUT OUT

Congratulations to

**Harvey Hankey & Owen Brown**

for outstanding performance in Computer Science!

24th March Nominated by: Mr Gee

Date

*Excellence & Kindness*

### ENGLISH DEPARTMENT SHOUT OUT

Congratulations to

**Ben Stevens, Lewis Cotterill, Callum Prescott, Sophie Matthews & Nikola Nakrewicz**

for excellent contributions in English!

26th March Nominated by: Mrs Brown

Date

*Excellence & Kindness*

### ENGINEERING SHOUT OUT

Congratulations to

**Jakub Chojnacki, Declan Finn & Ole Fletcher**

for excellent effort in Engineering!

26th March Nominated by: Mrs Owen

Date

*Excellence & Kindness*



ACCESSING OFFICE 365

All students at UTC Warrington have access to Office 365 and an online suite of Microsoft products, including Word, Powerpoint and Teams. All students can access this from a laptop or PC. During the closure, it is expected that students and staff will log in to transition to online remote teaching and learning.

Classes have been set up on Microsoft Teams so that assignments can be set, completed and marked in real time. Resources and guidance for learning will be available through Teams. Our staff will be accessible via email and this can be accessed via Office 365.

- To access Office 365, please do the following:
1. Access [www.office.com](http://www.office.com) on your computer/laptop
  2. Click sign in
  3. Username and password are the student log in for accessing computers at the UTC
  4. Click the Teams icon to access subject groups

If you are having trouble accessing the online Office 365, please email our IT Technician - John Lyons: [jlyons@utcw.co.uk](mailto:jlyons@utcw.co.uk).

Please note that all staff are working remotely.



USEFUL CONTACT NUMBERS AND WEBSITES

We know that during this period of closure, students can feel isolated and may want to seek support for advice and guidance. That’s why we have collated some important contact information should any student or parent want to access a wider support network. You can see a full list on the UTCW website by clicking [here](#).

UTC Warrington

Safeguarding & Pastoral Team:

Amanda Downing, Associate Principal: [adowning@utcw.co.uk](mailto:adowning@utcw.co.uk)  
Jemma Chilton, Safeguarding Manager: [jchilton@utcw.co.uk](mailto:jchilton@utcw.co.uk)  
Andy Johnson, Pastoral Manager: [ajohnson@utcw.co.uk](mailto:ajohnson@utcw.co.uk)  
Joe Varey, Vice Principal: [jvarey@utcw.co.uk](mailto:jvarey@utcw.co.uk)  
Paul Rigby, Vice Principal: [prigby@utcw.co.uk](mailto:prigby@utcw.co.uk)

Worried about a child?

If you are worried about the welfare or safety of a child it is very important that you contact Children’s Services. All Children’s services have a multi-agency hub that will screen all contacts concerning the welfare or safety of a child.  
Warrington: 01925 443322. Out of hours: 01925 444400  
Halton (Runcorn & Widnes): 0151 5117313  
Manchester: 0161 2345001

Emotional Support/Concerns

**Papyrus:** Provide confidential support and advice to young people struggling with thoughts of suicide, and anyone worried about a young person through their helpline: HOPELINEUK. 0800 0684141. [www.papyrus-uk.org](http://www.papyrus-uk.org).  
**Childline:** Get help and advice about a wide range of issues, call us on 0800 1111, talk to a counsellor online, send Childline an email or post on the message boards. 0800 1111, <https://www.childline.org.uk/>.

**Young Minds:** Helping young people with Mental Health. <https://youngminds.org.uk/>

# Free, safe and anonymous online counselling and support

**“I don’t think I could’ve spoken to someone face-to-face.”**



Chat to our friendly counsellors



Read articles written by young people



Join live moderated forums



**kooth**  
[www.kooth.com](http://www.kooth.com)



# CORONAVIRUS STAY AT HOME SAVE LIVES



Anyone can spread Coronavirus.

The only reasons to leave home are:



To shop for basic necessities or pick up medicine



To travel to work when you absolutely cannot work from home



To exercise once a day, alone or with members of your household



Do not meet others, even friends or family



**CORONAVIRUS**  
**STAY HOME  
PROTECT  
THE NHS  
SAVE LIVES**



## STAY SAFE ONLINE!



### BE A GOOD COMMUNICATOR!

Remember your manners!  
Don't say something in an email, text or online conversation that you wouldn't say in person.



### Be in the circle of trust!

Agree with your friends not to post photos or videos that may embarrass you or them now or in the future.



### STAY SECURE!

Always keep your personal information private. Don't share your full name, address, passwords, school, email address of phone numbers with anyone you don't know online.



### MANAGE YOUR FRIENDS LIST!

Only accept people as friends that your really know. Remember you can always unfriend anyone who is inappropriate, rude or mean.



### STAY SAFE!

Never meet up with an internet friend without talking it through with your parents or guardian.



### BE BRAVE!

Listen to your feelings and act if you feel uncomfortable. Always speak to a trusted adult about anything you see or hear online that makes you feel sad, scared or confused.



### BE SMART!

At school only access sites that support your learning. At home have fun by choosing sites and games that are age appropriate.



**IF ANYONE UPSETS YOU ONLINE KEEP THE MESSAGES AND SHOW THEM TO A TRUSTED ADULT.**



UNIVERSITY TECHNICAL COLLEGE WARRINGTON

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ENGINEERS HELP PREVENT SPREAD OF COVID-19

Manufacturers are racing against time to build new ventilators for a predicted surge in the number of coronavirus patients.

Companies from across the engineering sector have offered their assistance, and work is under way to build 30,000 devices to help combat the outbreak of the virus.

The Institution of Mechanical Engineers has outlined a number of ways that the UK’s engineering workforce can help contribute to the current crisis.

PREVENT THE SPREAD

With numbers of patients skyrocketing, stopping the spread of Covid-19 is an immediate concern. Engineering companies have been tasked to design, develop and manufacture more diagnostic kits, as well as improving logistics to distribute them quicker. Other cutting-edge engineering could help lower infection rates, such as cleaning solutions with inbuilt anti-bacterial properties.

SUPPORT THE NHS

More hospital spaces are needed for patients as the NHS comes under increasing strain. The ExCel Centre in East London is being co-opted as a field hospital and could reportedly hold up to 4,000 patients. Following similar measures in China, engineers are now helping build new hospitals, including by designing and manufacturing buildings using offsite construction. Engineers will also be working to monitor and improve Personal Protective Equipment (PPE) for frontline workers.

STEM EDUCATION

Engineers are already working with organisations such as UTC Warrington to shape the next generation of engineers. The current situation is a real world example of how engineers are helping solve global issues.

PREVENTING FUTURE OUTBREAKS

Engineers will be tasked with analysing the outbreak once it has come to an end. They will then be able to identify and create solutions to prevent future outbreaks.

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- \* Hygiene Controls
- \* Supply Chain Mapping


Contact – Andrew Sidley


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www.acsfood.org

Mail - Andrew@acsfood.org

Twitter - @FoodAcs





DYSON HELP MANUFACTURE VENTILATORS, BUT WHY ARE THEY SO IMPORTANT?

For patients suffering from the most severe effects of coronavirus, access to a ventilator could help them combat the disease.

As has been reported, ventilators are in short supply and the government has ordered 10,000 new machines from Dyson to help fight the virus.

**What do ventilators do?**  
Ventilators are hospital bedside machines that help patients who are struggling to breathe on their own by pumping oxygen into their lungs. Tubes are inserted through the windpipe which carries oxygen into the lungs and clears out carbon dioxide.



**Why are they important for coronavirus patients?**  
Covid-19 is a respiratory disease – it attacks the lungs and in some cases causes breathing problems. The number of hospital patients needing respirators has exploded since the coronavirus pandemic began.

**How easy would it be for someone else to start making them?**  
A spokesman for manufacturing organisation Make UK has previously said that the use of contracted manufacturers to produce more ventilators was “feasible”.  
“They can be given plans and designs, and told to stop what they’re doing and start work on whatever.”



**How long does it take to make one?**  
Dyson and other manufacturers making ventilators for coronavirus patients must pass regulatory tests before the Government purchases the machines. Gtech, which specialises in making home and garden appliances, has designed a medical ventilator to be used in hospitals which could be manufactured in a “matter of days”.





Top tips for learning at home...  
STAYING FOCUSED



For every 50 to 60 minutes of study time, plan a 10 to 15-minute break.



When taking a break, get a healthy snack for an energy boost, be active and take a short walk, or listen to music.



Schedule time for additional learning when you are at your most focused and alert. For example, you might find that you retain more information during the morning.

