

UTC
WARRINGTON

INSPIRING
TECHNICAL CAREERS

Excellence & Kindness

WEEKLY

FRIDAY 12TH JUNE

BULLETIN

SCHOOL REOPENING
UPDATE

We hope that you are still managing well during these unusual times. We are now in a position to provide some additional information about how UTC Warrington will reopen and provide some face-to-face contact for Years 10 and 12 with teachers. All arrangements have been made in line with local and national guidance and, of course, prioritise the safety of all our pupils and staff. An information letter and timetable has been sent home via Parent Mail.

All Warrington schools have remained open to priority groups (children of key workers & vulnerable children), as instructed by the Department for Education (DfE). As part of the national social distancing measures to limit the spread of Covid-19, we have had to limit the numbers of students attending educational settings, to ensure that all pupils and staff were safe.

Now, we have been advised by the DfE to arrange for some face-to-face contact for students and teachers, as part of a phased reopening of secondary schools. Please note that this is only for those in **Year 10** and **Year 12**.

In order to continue to provide a safe learning environment for our students and teachers, we will be limiting the number of students

who will be on site at any one time. Therefore, students in Year 10 and Year 12 will be split into small groups of no more than 8 and both year groups will be in school on separate days. It is thought that by limiting the number of pupils on the site, we can reduce class sizes, allowing us to put **protective measures in place to reduce risks**.

Year 10:
Students will be split into four groups. Two groups will be in school on Monday and two groups will be in school on Tuesday.

On Monday 15th June, we will welcome back some of our Year 10 students in group 1 and group 2. Each group will be taught in different classrooms on the 1st floor. All students will remain in the classroom and subject teachers will move to the rooms to teach. The limit on student movement around the building will be in place to adhere to social distancing measures and to reduce risks. Groups 3 and 4 will be in school on Tuesday 16th June.

Year 12:
Students will be split into four groups. Two groups will be in school on Thursday and two groups will be in school on Friday. On Thursday 18th June, we will welcome back some of our Year 12 students in group 1 and group 2. Each group will be taught in different classrooms on the 4th floor. All students will remain in the

classroom and subject teachers will move to the rooms to teach. The limit on student movement around the building will be in place to adhere to social distancing measures and to reduce risks. Groups 3 and 4 will be in college on Friday 19th June. The days which your son/daughter is invited to attend will depend on their subject.


We have already contacted parents and we are aware of students who will be attending and those who will not. This has helped us put these protective plans in place.

An initial timetable for all Year 10 and 12 students has been sent via Parent Mail and is available on our website. A weekly curriculum plan for students, whether they are learning in school or at home, has also been sent via email for all students and parents.


Guidance from the DfE and Public Health England tells us that it is very important to reduce contact between people as much as possible. Amongst the measures we have put in place to address this are:

- Frequent hand cleaning and good respiratory hygiene practices in line with Public Health England Guidance.
- Regular cleaning of all areas in school.
- Minimising contact and mixing, with students being placed in small groups or ‘bubbles’ that

- they remain in at all times – maximum of 8.
- Groups, rooms, and allocated staff will be consistent.
- Redesigned classrooms to ensure that pupils work at individual desks that are at least 2m apart with personalised resources.
- Shorter day, with staggered breaks and lunch being phased in gradually.
- Students will only be allowed to enter and leave the building at the start and finish of each timetabled day.
- Removed the need for lots of pupils to use corridors and communal areas.
- Parents will be asked to remain in their vehicles if dropping children at the school and not to enter the school premises. This is to further minimise the risk of transmission.
- No visitors will be allowed onto the school premises and parents/visitors should contact the school remotely.
- Uniform should only be worn one day at school and then washed. As blazers/jackets and ties are washed less frequently we are asking that students just wear their standard trousers and school shirt or a plain white shirt with school shoes. This is very important to minimise the risk of spreading infection.



HM Government



CORONAVIRUS

STAY ALERT
TO STAY SAFE

Keep a safe distance from others

Stay home as much as possible

Keep washing your hands regularly

STAY ALERT

CONTROL THE VIRUS

SAVE LIVES

STUDENT TIMETABLE

Year 10

	9am - 11am	11am - 1pm	1pm - 3pm
Monday	Maths	Science	Geography/ Computer Science
Tuesday	English	IT/Art	Engineering/ Construction
Wednesday	English	Science	IT/Art
Thursday	Maths	Science	Engineering/ Construction
Friday	PSHE	Geography/ Computer Science	

Year 12

	9am - 11am	1am - 1pm	1pm - 3pm
Monday	BTEC Engineering BTEC Computing GCSE - Resit English	BTEC Civil Engineering	BTEC Applied Science
Tuesday		A Level Maths	BTEC Civil Engineering
Wednesday	BTEC Civil Engineering GCSE - Resit Maths	BTEC Applied Science	BTEC Engineering
Thursday	A Level Maths		
Friday	BTEC Applied Science BTEC Computing	A Level Maths	

Timetables for face-to-face learning in college have been sent via Parent Mail and are available on our website.

The above timetables should be followed by all students, whether they are studying at home or in the UTC building.

UTCs TO BE AT CENTRE OF COVID-19 RECOVERY

University Technical Colleges (UTCs), including Warrington’s engineering, science and cyber college, will be at the centre of economic growth following the Covid-19 crisis.

Prominent employers and politicians say these colleges will bridge the gap between industry and education, ensuring students achieve the technical and employability skills that will be sought by top industries.

Despite the coronavirus challenges, this year’s Warrington UTC leavers are already securing apprenticeships, including at Boeing and BMW.

Ole Fletcher, who joined the UTC when it first opened in 2016, has secured an Aircraft Maintenance apprenticeship with Boeing to begin this September.

“I chose UTC Warrington as I wanted a more hands-on approach to education and to study subjects that were relevant to the career I wanted to go into,” Ole explained.

“I have always had a passion for the aviation industry and UTC has helped me plan my career path, as well as motivating me to continue following my career goal.”

Alongside addressing the national skills gap in areas such as engineering, UTC Warrington is also providing a talent pipeline to organisations such as Fujitsu, Microsoft and GCHQ, with a specialist cyber security

study programme.

It was recently awarded £20,000 of funding from the Cheshire and Warrington Local Enterprise Partnership to create a state-of-the-art cyber security and networking lab, which will be open to institutions and organisations across the community.

Tim Chapman, lead for Endpoint Protection and STEM ambassador at Fujitsu UK, explained: “Fujitsu has always had a close relationship with UTC Warrington and opened the Fujitsu Innovation Hub under the Fujitsu Ambassador Programme in 2016.

“This has provided access to best-in-class technology ensuring students, learners and the community are being supported in receiving the best technical education to prepare them for future employment opportunities.

“With the development of the UTC Cyber Group, Fujitsu partnered with UTC Warrington to deliver workshops in support of the curriculum.

“Through this partnership Fujitsu hope to create further opportunities for the students and the community by addressing the needs of the economy, locally and nationally, through developing a technology-ready workforce built on a strong foundation of digital.”

Andy Carter, MP for Warrington South, added that the commitment from employers to work with students at UTC Warrington

is crucial to growing the economy post-coronavirus.

He said: “Warrington UTC have developed a fantastic track record of putting technical education and skills at the heart of the education offer.

“They provide a critical link between the world of education and the world of work, training young people in the technical entrepreneurial skills and personal and collaborative skills needed to succeed in the modern workplace.

“We have a productivity issue in the north, and investment into colleges like our own in Warrington is a positive step to levelling up and allowing economies to thrive.”



PARENT TRUSTEE/GOVERNOR VACANCY

UTC Warrington currently have a vacancy for a Parent Trustee/ Governor. As a Single Academy Trust, the Department for Education requests that we appoint two parents of students attending the college as members of our Trust Board. Anyone who has a son or daughter on roll at UTCW at the time of the election is eligible to stand (and you do not have to resign if your child leaves during your term of office). A term of office is four years.

Each Trust Board member must be appointed as a Director with Companies House, and is required to oblige with company, charity and education laws. The Trust Board, along with the Principal & Chief Executive, has overall responsibility for the running of the college and has three core strategic functions:

- Ensuring clarity of vision, ethos and strategic direction.
- Holding the Principal to account for the educational performance of the college and its students.
- Overseeing the financial performance of the college and making sure its money is well spent.

No special qualifications are needed and the most important thing is to have a keen interest in the college and be prepared to play an active part in the Trust Board’s work. Training is available for all Trustees/Governors and the Trust Board has an expectation that those new to being a Trustee/Governor attend induction training. Annex A, enclosed with this letter summarises the circumstances under which someone cannot serve as a Trustee.

The Trust Board meets once a term, i.e. six times per year and the meetings usually run from 3pm until 5pm. In addition to these meetings, there may be a link-governor responsibility which requires visits to college over the course of the year. These visits usually focus on an aspect of college development.

If you would like to stand for election please read the attached letter on our website and return to the contact address supplied.

[Click here for more information.](#)

YOUR CAREER STARTS HERE

Secure your future in the engineering, science or technology sectors. Study with us. Choose your Year 12 options online. Click here to choose subjects online.



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Live Chat

Live Forums

 https://kooth.com



Kooth offers advice on the go.
We're by your side when you need us most.
for ages 11 - 25

PARENTS OF UTC WARRINGTON STUDENTS



Join our Parents Facebook group here:
www.facebook.com/groups/utcwparents

350 NEW JOBS FOR NUCLEAR SECTOR
Warrington based Bilfinger has won two new contracts worth £350m to deliver high quality pipework and specialist equipment for the new Hinkley Point C nuclear power station.

The industrial engineering company based at Daten Park, Birchwood, will create 350 new jobs in Britain, including specialist roles in engineering and manufacturing at its UK locations, including Warrington. The project will involve delivering the design, procurement, supplier management, fabrication and construction of high quality pipework and specialist equipment.


The news has been welcomed by Warrington North MP Charlotte Nichols, who said: *“The Hinkley Point C project has already brought millions of pounds of investment into the Warrington North nuclear supply chain, and this latest announcement couldn’t come at a more vital time for Warrington or for the country, as we rise to meet the twin challenges of the climate emergency and post-Coronavirus economic landscape. I am delighted that Bilfinger has been awarded such a significant contract, which will be a huge boost locally. And I hope that we can continue to see progress made on new nuclear – including Hinkley Point C and Sizewell C – for the continued benefit for jobs, skills and our green objectives.”*

Bilfinger is also committed to training British workers through apprenticeships in a range of skills including welding, mechanical engineering, pipe fitting and health, safety and environment.






BILFINGER



THE BRIGHT IDEAS CHALLENGE



What will cities look like in 2050? How will they be powered to be vibrant, healthy and clean places to live? The Bright Ideas Challenge, Shell’s cross-curricular schools’ competition, invites young people aged 11-14 to use their creativity, problem solving and STEM skills to devise innovative solutions that could power cities of the future. With fantastic STEM prizes up for grabs, there’s every reason to think big!

[Click here to download the digital pack](#)

Deadline: Friday 19th June, 5pm

Please let Mrs Owen know if you enter!



National
Online
Safety®
#WakeUpWednesday

14 WAYS TO BE KIND ONLINE

Showing kindness online can mean so much to someone else. It is a choice we can all make that helps others, puts people's needs before our own and which can generate feelings of empathy and compassion. Small gestures can have a large impact and often one act of kindness can lead to more, making the world a happier and more positive place. That's why we've created this guide to suggest a few simple 'acts of kindness online' that can benefit people's mental health, support their wellbeing and encourage a more positive approach to engaging online.

1. BE POSITIVE

Post about things that make you happy and that you're thankful for. It could brighten up someone else's day.

2. OFFER TO HELP

Sometimes a friend or family member might post a question online or ask for help with something they can't do themselves. If you know the answer or are able to offer help, provide support and send a response. Something that may be easy for you might be difficult for someone else.

3. SHOW APPRECIATION TO OTHERS

If somebody you know has done something good or shown kindness themselves, thank them for it. It costs nothing and showing them that you appreciate it means so much.

4. SHARE FUNNY VIDEOS OR IMAGES WITH FRIENDS & FAMILY

We often come across funny videos or images online that make us laugh and then we move on. If you found it funny, your friends and family might too. It could help someone smile who may be having a bad day.

5. LIKE, LOVE & CELEBRATE

If somebody posts something that you like on social media, like it, love it or celebrate it! It's a small gesture but could mean a lot.

6. VIDEO CALL YOUR FRIENDS & FAMILY

It can be easy to be consumed by daily routine. Using apps like Zoom, FaceTime or WhatsApp are great for connecting with others far away and shows you're thinking of them even though you can't physically meet them in person.

7. TELL SOMEONE YOU'RE THINKING OF THEM

We can't always tell how people are feeling online and just dropping somebody a message to ask if they're ok or that you're thinking of them could literally make their day.

8. SHARE POSITIVE POSTS

If you see something online that inspires you, share it with people you know. An inspirational quote, a beautiful photo or a motivational video can lift spirits, improve self-esteem and help make people feel better about themselves.

9. HOST AN ONLINE QUIZ

Video conferencing apps are a great way to get friends and family together. If you know someone who is feeling lonely, host an online quiz and invite them to join in. It could really cheer them up.

10. THINK BEFORE YOU COMMENT

Sometimes thinking before you act can be just as significant as acting in the first place. Showing thought before you comment could stop you posting something hurtful, offensive or negative. It's always better to post positively or post nothing at all.

11. BE COMPASSIONATE & UNDERSTANDING

Being empathetic towards others and their situation is often an act of kindness and selflessness that gets overlooked. If you notice someone who is upset, drop them a message and offer to listen.

12. CONNECT FRIENDS & FAMILY WITH SIMILAR INTERESTS

You may know two people amongst your friends and family who you trust and know well who have similar interests and likes. Introducing them can be a great way for them to make new friends but remember to always ask their permission first.

13. RECOMMEND SOMETHING YOU ENJOY DOING TO OTHERS

If you enjoy doing something online, such as playing a game, or if you've found a great learning resource, share it with others. Even if you've watched a good film, letting others know can be an act of generosity that brings them excitement or pleasure at a time when they might need it the most.

14. PRAISE OTHERS FOR THEIR ACHIEVEMENTS

Sometimes your friends or family might post something online that they're proud to have done. It might be an exam they've passed, learning a new skill or just completing a task. Either way, it's always kind to recognise hard work and effort through praise and celebration.

Meet our expert

This guide has been written by Anna Bateman. Anna is passionate about placing prevention at the heart of every school, integrating mental wellbeing within the curriculum, school culture and systems. She is also a member of the advisory group for the Department for Education, advising them on their mental health green paper.

