



# University Technical College Warrington (UTCW)

## Accessibility Plan

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## **1. Compliance**

1.1. This policy has been prepared with due regard to the following statutory provisions and guidance:

1.1.1. Equality Act 2010

1.1.2. Disability Discrimination (Prescribed Times and Periods for Accessibility Strategies and Plans for Schools) (England) Regulations 2005

1.1.3. The Department for Education's guidance, "The Equality Act 2010 and schools" May 2014."

## **2. About this accessibility plan**

2.1. This document should be read in conjunction with UTC Warrington's Equality Statement.

2.2. Everyone at UTC Warrington has equal value. UTC Warrington's Equality Statement is based on the principle of respect for each individual. UTC Warrington is committed to taking positive action in the spirit of the Equality Act 2010 and all members of UTC Warrington are committed to developing a culture of inclusion, support and awareness within UTC Warrington so that each individual can grow and flourish regardless of Sex, Race, Religion Faith or Belief, Disability, Age, Sexual Orientation, Age, Gender Re-assignment, Marriage and Civil Partnership and Pregnancy and Maternity (the Protected Characteristics).

2.3. This accessibility plan will be reviewed every 3 years and approved by the Trust Board.

## **3. Objective**

3.1. The key objectives of UTC Warrington's accessibility plan is to reduce and eliminate any barriers to access the curriculum and to encourage full participation in the college community for current pupils and prospective pupils with a disability and to help provide a safe, caring and friendly environment for all members of UTC Warrington. In particular, this Accessibility Plan sets out the proposals of how UTC Warrington intends to increase access to education for disabled pupils in three key areas, as follows:

3.1.1 Promoting opportunities for disabled pupils to participate in the UTC Warrington curriculum;

3.1.2 Developing the environment of UTC Warrington to ensure that disabled pupils can take advantage of education and associated services; and,

3.1.3 Ensuring that information is provided in the appropriate formats for disabled pupils so that they are not disadvantaged.

3.2 This document should be read in conjunction with UTC Warrington's Equality Statement.

3.3 Everyone at UTC Warrington has equal value. UTC Warrington's Equality Statement is based on the principle of respect for each individual. UTC Warrington is committed to taking positive action in the spirit of the Equality Act 2010 and all members of UTC Warrington are committed to developing a culture of inclusion, support and awareness within UTC Warrington so that each individual can grow and flourish regardless of Sex, Race, Religion Faith or Belief, Disability, Age, Sexual Orientation, Age, Gender Re-assignment, Marriage and Civil Partnership and Pregnancy and Maternity (the Protected Characteristics).

3.4 This accessibility plan will be reviewed every 3 years and approved by the Trust Board.

## 1. Improving Access to the Curriculum

<u>Actions / Targets</u>	<u>Strategies</u>	<u>Outcome</u>	<u>Timeframe</u>	<u>Responsibility</u>	<u>Monitoring</u>
<b>Ensure that the Accessibility Plan becomes an annual agenda item for Trustees</b>	Clerk to Trustees to add to agenda.  Trustees to review / amend accessibility plan as necessary.	Adherence to legislation.	Ongoing – when policies are reviewed	AD/MH	Minutes of Meetings
<b>Ensure all policies consider the implications of disability access</b>	Review all policies to analyse the impact on pupils/employees with disabilities.  Consult pupils and employees on any proposed changes.  Implement new policies as necessary.	Policies reflect current legislation and best practice.	Ongoing – when policies are reviewed	MOD/SL	Tracking of Policies and review dates
<b>Improve employee awareness of disability issues</b>	Identify pupils with an SEN statement and/or EHCP and ensure that SEN information available to all employees.  Review employee training needs and provide training for employees as appropriate.	Whole-UTC Warrington community aware of issues.	In preparation for September and ongoing	SENDCo	Transition period used to track support needed for students for smooth transition starting Sept
<b>Annual review of curriculum to ensure that needs of pupils are met</b>	Regularly review SEN provision.	All pupils regardless of SEN or disability have full access to the curriculum and feel included.	March 21, full review of Curriculum	JV/SL	Meeting with Faculty leaders on review/Audit of curriculum
<b>Ensure that external agency support is identified and delivered for all pupils in need</b>	Assess the needs of all pupils and contact external agencies as necessary.	Wider ranges of teaching styles used.	Ongoing	SENDCo	Pastoral Meetings  CPD Sessions

		Pupils with identified needs have access to additional resources to support learning.			
<b>Provide specialist equipment to promote participation in learning by all pupils</b>	<p>Assess the needs of pupils in each class and provide specialist equipment as needed.</p> <p>Use multimedia activities to support most curriculum areas.</p> <p>Use interactive IT equipment.</p> <p>Use specific equipment sourced from occupational therapy.</p>	Pupils will be able to develop independent learning skills.	Ongoing, adapt to meet needs of individual students when needed.	Teacher SENDCo	<p>Audit of facilities.</p> <p>Pastoral meetings</p>
<b>Provide specialist equipment to support Exam Access Arrangements</b>	Assess which students need access to a word processor or reading pen as their standard way of working and provide this equipment for them to routinely use in lessons.	Pupils will be fully familiar with their most efficient method of sitting an exam, giving them every opportunity for success.	Ongoing and in time for usual access arrangements deadline in February	SENDCo Exams Officer	<p>Tracking of access arrangements</p> <p>SEND Minutes</p>
<b>Continue to train employees to enable them to meet the needs of children with a range of SEN</b>	<p>SENCO to review the needs of pupils and provide training to employees as needed.</p> <p>Employees dealing with vulnerable groups undertake the appropriate training from external agencies as necessary.</p> <p>All employees have access to pupil SEN passports to understand how they can provide assistance generally.</p> <p>Ensure that extra training is readily available on request.</p>	<p>Employees are able to enable all children to access the curriculum.</p> <p>Sustained progress made by all pupils.</p>	Sept INSET	AD/SENDCo	<p>SEND Passports up to date.</p> <p>All staff INSET Training</p>
<b>Ensure that all pupils are able to access extra-curricular activities</b>	Review out-of-UTC Warrington provision to comply with legislation.	All providers of out-of-UTC Warrington education will comply with legislation	Sept 20	JV/SL	Curriculum Review audit, Feedback

	<p>Provide the necessary training to employees.</p> <p>Ensure that there is sufficient support staff to assist the disabled pupils.</p>	<p>to ensure that needs of all children are met.</p> <p>More opportunities available for pupils with disabilities.</p>			from Faculty Leaders.
<b>Promote the involvement of disabled pupils in classroom activities</b>	<p>Train relevant employees.</p> <p>Create positive images of disability within UTC Warrington so that pupils have some understanding of the needs of disabled pupils.</p> <p>Use specialist equipment.</p>	Greater involvement and participation by disabled pupils.	<p>Ongoing</p> <p>Training through INSET.</p>	<p>AD/SL</p> <p>Classroom teacher</p>	<p>CPD Training T/L</p> <p>SEND Meetings</p>
<b>Provide activities for disabled pupils at break and lunch times</b>	Supervised safe space with activities for disabled pupils.	Improved confidence, attendance, self-esteem and social interaction.	Sept20-Ongoing	PR/CG/Pastoral Team	Curriculum Review
<b>Sufficient learning support staff to deliver programs of work recommended by external professionals like speech and Language therapist, provide in lesson support to students with identified need and to enable targeted, small group and/or individual activities to improve self-esteem, confidence and social skill for students</b>	Students in receipt of targeted 1 to1 and small group support will be better able to access the curriculum. For example students with EHCPs or identified as K needing SEN support. UTC Warrington will have capacity to support students who have shorter term needs and provide break and lunch time provision.		Sept 21 – Ongoing	SL/PR	<p>Learning Walks with a focus.</p> <p>Analysis of Data (inc Assessment, GL Assessments, Reading ages)</p>

## 2. Improving Access to the Physical Environment

<u>Actions / Targets</u>	<u>Strategies</u>	<u>Outcome</u>	<u>Timeframe</u>	<u>Responsibility</u>	<u>Monitoring</u>
<b>Ensure all pupils/parents/visitors can access all areas of UTC Warrington</b>	<p>UTC Warrington is a new build and is fully accessible.</p> <p>Maintain the availability of ramps and lifts available at relevant points to ensure access to all parts of the site, regardless of disability.</p> <p>Include questions in the UTC Warrington surveys about pupil/parent access needs.</p> <p>Provide disabled parking spaces for disabled to drop off and collect children.</p>	<p>All areas of UTC Warrington building accessible.</p> <p>All disabled parents and pupils have every opportunity to be involved.</p>	Sept 20-Ongoing	JB/SL	<p>Health and Safety Audit including Disability access.</p> <p>SLT Minutes</p>
<b>Ensure classrooms optimally organised for disabled pupils</b>	Obtain guidance from specialists (hearing impaired service, autism service, speech & language, educational psychology, family support etc).	Disabled pupils able to access learning environment more effectively.	Sept 20 - Ongoing	Classroom teacher	Learning walks
<b>Improve signage of evacuation procedures, internet safety and fire drills.</b>	<p>Undertake audit of current signage.</p> <p>Obtain feedback from employees, pupils and visitors.</p> <p>Replace signage to take account of appropriate colour schemes / size etc.</p>	<p>New signs clear and updated as required.</p> <p>Visually impaired employees/pupils/parents/visitors able to read and follow instructions on signage.</p>	Sept 20	JB/MOD	Health and Safety Audit including Disability access.

### 3. Improving Provision of Information to ensure that all pupils have equal access to UTC Warrington information

<u>Actions / Targets</u>	<u>Strategies</u>	<u>Outcome</u>	<u>Timeframe</u>	<u>Responsibility</u>	<u>Monitoring</u>
<b>Improve communications with disabled pupils</b>	<p>Teaching UTC Warrington employees to liaise with specialist employees to better understand the different formats of information available.</p> <p>Audit UTC Warrington library to ensure the availability of large font and easy read texts available.</p> <p>Review signage around UTC Warrington to ensure it is accessible to all.</p> <p>Ensure the UTC Warrington website is clear, simple and easy to navigate.</p> <p>Obtain feedback from pupils, employees, parents and visitors.</p> <p>Emergency evacuation systems to include alarms with both visual and auditory components.</p>	<p>Increased variety of information available and increased choices of how to access information.</p> <p>Improved communication with disabled pupils.</p>	Sept 20	SLT	<p>SLT Review of website, communication methods, policies.</p> <p>Health and Safety Audit</p>
<b>Ensure that all parents and other members of the UTC Warrington community can access information</b>	<p>Improve the availability of documents being provided in alternative formats (e.g. large print, braille, simplified/reduced language and audio format).</p> <p>Ensure the UTC Warrington website is clear, simple and easy to navigate</p>	Improved access to information.	March 21 Ongoing	AD/TF/JV	SLT review and monitor communication methods
<b>Ensure that parents who are unable to attend UTC Warrington because of a disability can access parents' evening information.</b>	Employees to hold parents' evenings by phone or send home written information.	Parents are informed of pupil's progress.	Sept 21 Ongoing	JV/AD	SLT review and monitor communication methods