

Pupil premium strategy statement

School overview

Metric	Data
School name	UTC Warrington
Pupils in school	228
Proportion of disadvantaged pupils	21%
Pupil premium allocation this academic year	£43,221
Academic year or years covered by statement	September 2020/21
Publish date	September 2020
Review date	September 2021
Statement authorised by	Amanda Downing
Pupil premium lead	Joe Varey
Governor lead	John Patterson

Disadvantaged pupil performance overview for last academic year

Progress 8	0.39 (From UTC Warrington Baseline)
Ebacc entry	N/A
Attainment 8	35.6
Percentage of Grade 5+ in English and maths	25%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	To improve the overall progress students from start point sat UTCW specifically those of PP boys, particularly in English to be in line with national expectations.	Sept 21
Attainment 8	To improve overall Attainment of students in line with national average scores.	Sept 21
Percentage of Grade 5+ in English and maths	Achieve average English and maths 5+ scores for similar schools, from similar starting points.	Sept 21
Other	Increase attendance of pp learners across the college in order to meet government	Sept 21

	<p>attendance expectations of 95%</p> <p>Behaviour and engagement issues of pp students at risk of fixed term exclusions addressed overtime.</p>	
Ebacc entry	N/A	

Teaching priorities for current academic year

Measure	Activity
Priority 1	Continuous improvement in the quality and consistency of teaching and learning through Bespoke, high-quality T&L CPD provided internally with further external CPD where appropriate
Priority 2	Early Identification of students for additional tuition in maths and English.
Barriers to learning these priorities address	Low Literacy Levels on entry Reading age SAS show that our entire cohort are significantly below national averages and the SAS of PP students within that is significantly lower than PP students nationally
Projected spending	

Targeted academic support for current academic year

Measure	Activity
Priority 1	Additional tuition in maths and English through Step up time
Priority 2	Literacy interventions across KS4 for low attaining disadvantaged pupils
Barriers to learning these priorities address	Low levels of parental support influencing low literacy outcomes. Underachievement at KS3 on entry. Due to a range of factors, the majority of PP students who choose to move to the UTC have not made progress in line with their KS2 start points when baselined on entry.
Projected spending	

Wider strategies for current academic year

Measure	Activity
Priority 1	Raising awareness of career opportunities for pupil premium students and raising aspirations as a result.
Priority 2	To reduce Persistent Absenteeism amongst the PP cohort and reduce the attainment gap between them and their peers.
Barriers to learning these priorities address	Low Attendance/High PA Socio economic barriers leading to low attendance rates and continued PA that began in KS2 and 3. Negative Behaviours Due to their historic low attendance, underachievement and low literacy levels a large majority of the PP cohort struggle to access the academic/GCSE curriculum and this can lead to negative behaviours and exclusions from college. There is a lack of alternative provision and curriculum support in the local area and it is expensive.
Projected spending	

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders
Targeted support	Ensuring enough time for school English and maths-lead to support small groups	Cover being provided, allowing time within the school day for intervention sessions.
Wider strategies	Engaging the families facing most challenges	Socio economic barriers leading to low attendance rates and continued PA that began in KS2 and 3.

Review: last year's aims and outcomes

Aim	Outcome
Continuous improvement in the quality and consistency of teaching and learning , assessment and feedback	Achieved – Evidence se CPD plan
Improved attainment and progress in line with GL baseline	Achieved GL Reports
Improved attitudes to learning in KS4 for identified cohorts	Achieved Student voice