



University Technical College Warrington (UTCW)

Homework Policy

Document Detail	
Reference Number	UTCW066
Category	Educational
Authorised by	Trust Board
Author	Teaching and Learning coordinator
Version	3
Status	Approved
Issue Date	September 2019
Reviewed	November 2022
Next Review Date	February 2024

1.0 Rationale

Research suggests that equipping students with the skills to be able to learn, retain and recall knowledge is key to the examination success. The focus of these exams is the retrieval and application of knowledge to a range of different contexts. This puts increasing pressure on our students to know and retain even more information for longer. One of the main focuses of homework at UTCW is support students in the retention of key information to support mastery of their learning. In addition, EEF research and evidence shows that the impact of homework, on average, is five months' additional progress.

2.0 Key expectations

All students should be set homework **weekly** via ClassCharts. Homework tasks should be focused around;

- Spaced retrieval practice of key knowledge and vocabulary through online platforms
- Self-quizzing and revision using knowledge organisers
- Completion of coursework
- Independent reading
- Reading Plus.

3.0 Sanctions for non-completion

3.1 Level 1 – Subject teacher sanction

- Opportunity to return to at break/lunch or after school to complete work (If this is not possible, the subject teachers **may** decide to give an extension until the following day. Failure to return do so, results in move to Level 2.

3.2 Level 2 – One hour centralised detention

- **Subject** teacher to issue a one hour centralised detention using Class Charts to attend homework club
- Homework Club will run Tuesday, Wednesdays, and Thursday in 2.05
- **Subject teacher** to contact home via phone call or parent mail

4.0 Rewards

- Use of Skills Builder reward points
- Contact home via class charts message, phone call or praise postcard

5.0 Responsibilities for homework

5.1 The role of the student

- a. To listen to homework instructions in class.
- b. To regularly check assignments on ClassCharts for each subject teams
- c. To ensure that homework is completed and handed in to meet the deadline.
- d. To attempt all work and give their best.
- e. To inform the class teacher of any difficulties.

5.2 The role of the Class Teacher

The class teacher controls the direction of homework and the nature of tasks undertaken. The teacher will:

- a. Set homework using ClassCharts.
- b. Give full and comprehensive instructions.
- c. Set deadlines for completed work and ensure that they are met.
- d. Mark and return all homework promptly.
- e. Provide help and support.
- f. Inform the Faculty Leader, as appropriate, when problems arise.
- g. Contact parents when students fail to complete homework.

5.3 The role of the Form Tutor

- a. To include homework in student mentoring where appropriate.
- b. To see that homework is being set and recorded.

5.4 The role of Head of Faculty/SLT

- a. To ensure all members of the department set homework regularly.